Welcome to Florida State

A PREEMINENT FLORIDA UNIVERSITY
Welcome to Florida State

It is a pleasure to welcome you to Florida State University. This campus is looking to the future with great excitement while also valuing our history and traditions. We strive to build a sense of community that connects students with each other, with our world-class faculty, and with diverse ideas and experiences that will help unleash the potential of every student.

Florida State is a national leader in promoting and achieving student success. Our goal is to see every student develop new talents and perspectives while focusing their ambitions as they move toward graduation.

We do this by offering the right support and opportunities at the right time. We know that one of the keys to success in college is engaging broadly—with peers, professors, organizations, and activities that will anchor your studies and extend your learning beyond the classroom. Our Engage 100 initiative will guide you toward a wide variety of experiences designed to connect and challenge you during your first semester at FSU and pave the way for your future success. Small group activities led by student mentors as well as faculty and staff will help you make the most of your college experience while starting to develop the personal, social, and professional skills that will carry you toward graduation and beyond.

If you choose to become part of this vibrant community, I encourage you to get involved in a group or activity that will help you define and develop your personal and academic goals. Research opportunities, leadership activities, and ways to explore and serve the community at home and abroad are abundant at Florida State. We look forward to guiding you toward those that will have the greatest impact on your development as a student and as a citizen of our rapidly changing world.

We see Florida State as a special place that blends the rich opportunities available at an innovative research university with the creative and welcoming culture of a small college. Thank you for taking the time to learn more about what is available here. I hope you will let us help you make the most of your college experience.
At FSU, our Core Values articulate the principles that guide us in our pursuit of excellence. In this view book, we highlight five exciting programs showcasing how each is an exemplar of these foundational values.

**Transformative Daring | p. 6**

We support thoughtful risk-taking that leads to successes that improve our world dramatically. And when we face challenges, we confront them with resilience, curiosity, and renewed desire to overcome hurdles to our goals.

The Jim Moran School of Entrepreneurship provides an excellent example of how mentorship, combined with innovative academic programming, leads students to achieve lofty goals. jimmoranschool.fsu.edu

**Responsible Stewardship | p. 8**

We transform the resources we are given and the public’s trust in us into powerful impact that betters the lives of those around us, near and far.

Members of the Engineers Without Borders organization in the FAMU-FSU College of Engineering transform lives for the better with outstanding results. eng.famu.fsu.edu

**Dynamic Inclusiveness | p. 18**

We believe the benefits of a richly varied community arise not only from the diversity of people it includes, but more importantly from intentional efforts to create a strong sense of belonging that encourages deep and high-quality connections.

The Center for Leadership and Social Change, with its focus on inclusion and equality, welcomes all students and embodies the principle of dynamic inclusiveness. thecenter.fsu.edu

**Inspired Excellence | p. 20**

We achieve the highest levels of success by drawing strength and understanding from the talents of those around us and from our interactions with them.

FSU’s College of Fine Arts functions as an arts conservatory within a major university, and students in the School of Theatre look forward to graduating from one of the most highly respected programs in the country. cfa.fsu.edu

**Engaged Community | p. 22**

We uphold the traditions and history that create a small-college culture within a large university. This makes FSU a welcoming place where people discover others like themselves—while also connecting to and learning from classmates and colleagues of vastly different backgrounds and experiences.

FSU’s College of Medicine, through its Interdisciplinary Medical Sciences degree, offers three majors that underscore community commitment. Learn more about these programs to see how students are impacting others’ health and wellbeing. med.fsu.edu
In 1851, state legislators provided for the establishment of two institutions of higher learning in Florida east and west of the Suwanee River. The purpose for these schools was to instruct men and women in the art of teaching all facets of a common school education, as well as to provide instruction in the mechanic arts; husbandry; agriculture; fundamental laws; and citizens’ rights and duties. In 1856, when state representatives accepted Tallahassee Mayor Francis Eppes’ offer of city-owned land and the Florida Institute’s existing school building, Tallahassee became the western institution’s permanent home.

Following the Civil War, the Florida Institute entered a period of growth and development. By 1897 it had become the first liberal arts college in the state, and in 1901 became Florida State College. In 1905, the Legislature reorganized Florida’s educational system. The school became an all-women’s college and was subsequently renamed Florida State College for Women. However, when World War II ended, returning veterans required additional educational resources. In 1947, the Governor signed an act of the Legislature returning FSCW to a coeducational institution and renaming it The Florida State University.

The 1950s and 60s brought further development and expansion with the addition of new colleges and schools, such as Business, Library Science, Social Welfare (later split into Social Work and Criminology), and Nursing. The 1970s and 80s saw the establishment of programs in African American Studies, Women’s Studies, and the expansion and strengthening of the Liberal Arts Program.

Between 2001 and 2015, a new College of Medicine opened, and regional medical campuses were added throughout the state. In 2005, The Pathways of Excellence initiative was designed to competitively hire faculty to enhance the university’s standing through a series of strategic goals. Most notably, benchmarks were met that led to FSU being named a preeminent university by the Florida Legislature, which set it on a path to become one of the top 25 public universities in the nation.

In each succeeding decade, Florida State University has added to its academic organization and presently comprises seventeen independent colleges. Recent efforts have been focused on elevating the university’s reputation as a preeminent research institution; presiding over a $1 billion fundraising campaign; advancing the university’s academic and research mission; championing diversity and inclusion; becoming one of the most veteran-friendly campuses in the country; and welcoming the best and brightest students in the university’s history.

For more information about Florida State’s rich history, please visit heritage.fsu.edu.
For almost 70 years, Florida State has worked closely, side by side, with the Seminole Tribe of Florida. The relationship, built on respect, is so mutually supportive that in 2005 the tribe — which rarely puts such things in writing — took an unprecedented, historic step with a public declaration of support. The Seminole Tribe invited the university president at that time, T.K. Wetherell, to Big Cypress Reservation to receive a written resolution from the Tribal Council affirming its enthusiastic support for the university’s use of the Seminole name, logos and images. Subsequently, Chief Jerry Haney of the Seminole Tribe of Oklahoma also publicly stated his support.

The council’s action was recognition of Florida State’s continued collaboration with the tribe to 1) include prominent participation by tribal members in many of the university’s most meaningful events, and 2) seek advice and direction to ensure tribal imagery is authentic. The university continues to welcome these opportunities to expose our students, faculty, staff and alumni to the Seminoles’ history and traditions and reflects what we value as an institution — multiculturalism and diversity. In return, the Seminoles’ culture and lore are kept alive.

There are a number of examples that illustrate this collaboration:

Florida State does not have a mascot. Instead, we have the honor of calling ourselves “Seminoles” in admiration of the only Native American tribe never conquered by the U.S. Government.

FSU students, alumni, faculty and staff know what an honor it is to be selected as the student to portray “Osceola,” a great Seminole warrior, who rides the Appaloosa horse “Renegade” during football games. To be chosen, the student must maintain excellent grades and be of good character. The clothing he wears depicting Osceola is sewn by the women of the Seminole Tribe.

Tribal members also travel to Tallahassee each year to crown the Homecoming chief and princess with authentic Seminole regalia.

It is a moving sight for graduates and their families when men from the tribe in brightly colored Seminole dress march in as the color guard at each university commencement ceremony.

Members of the tribe have also traveled to town to build a real “chickee,” a thatched-roof Seminole dwelling at our lakeside student recreation area near campus.

The university established a scholarship program that pays the way for students from the reservations to attend Florida State. Many of them are the first in their families to attend college.

In 2006, the university honored the Seminole Tribe of Florida during a special Seminole Tribute weekend with the unveiling of a new set of large, bronze sculptures depicting a Seminole family.

To further enhance learning opportunities, the tribe also helped design a course for FSU students — the “History of the Seminoles and Southeastern Tribes,” which focuses on Seminole history and traditions.

FSU considers it a great privilege to represent a group of people whose courage and spirit we admire and respect. Through the years, the administration has made it clear the university will not engage in any activity that does not have the approval of the Seminole Tribe of Florida.

The Seminoles do not just give a stamp of approval from afar — they are full participants in the activities of the university. Their leaders have publicly stated that they feel the FSU family is part of their family.
Entrepreneurship is a state of mind. It’s a passion for wanting to be your own boss, for finding a new way to solve a problem or meet a need. I spent years leading my own business, so I can completely relate to students who feel that desire to create. This year, I’m incredibly excited about the next steps for the Jim Moran School of Entrepreneurship. We’ve moved into our state-of-the-art, downtown Tallahassee building, which will transform our operations. This space offers so much more than just traditional classroom space—it’s a launching pad for the businesses of tomorrow’s young entrepreneurs.

The unique and highly experiential Jim Moran School of Entrepreneurship, made possible by a $100 million gift from Jan Moran and The Jim Moran Foundation, is dedicated to teaching those who wish to embark on an entrepreneurial journey.

Students come from all academic disciplines, and we provide them with the education and skills they need to become entrepreneurs. Whatever their dream may be, the Jim Moran School will inspire and prepare them by providing a rich curriculum for entrepreneurship majors and minors. The Jim Moran School also provides an environment that promotes entrepreneurial thinking, hands-on learning, and real-life experience through mentoring, networking, and internships.

An $8.25 million renovation of a downtown Tallahassee building, donated by Brian and Kathryn Ballard, is the new home of the University’s interdisciplinary Jim Moran School of Entrepreneurship and the College of Business’s Jim Moran Institute for Global Entrepreneurship. The new FSU Jim Moran Building stands as a lasting tribute to the unique vision and remarkable legacy of automotive legend Jim Moran.

$50,000 in Jim Moran Student Business Micro-Grants awarded every year

“Entrepreneurship is a state of mind. It’s a passion for wanting to be your own boss, for finding a new way to solve a problem or meet a need. I spent years leading my own business, so I can completely relate to students who feel that desire to create. This year, I’m incredibly excited about the next steps for the Jim Moran School of Entrepreneurship. We’ve moved into our state-of-the-art, downtown Tallahassee building, which will transform our operations. This space offers so much more than just traditional classroom space—it’s a launching pad for the businesses of tomorrow’s young entrepreneurs.”

Jan and Jim Moran

Dr. Susan S. Fiorito, Jim Moran Professor and Director of the Jim Moran School of Entrepreneurship, is the founding director of Florida State’s newly established Jim Moran School of Entrepreneurship.
Florida State University’s InNOLEvation® Challenge provides students from all majors with the opportunity to gain valuable insight and experience in innovation and entrepreneurship. Prizes range in value from $1,000 to $10,000.

At the 2018 InNOLEvation® Challenge awards, a team of student engineers won the $10,000 prize for designing DriGo, a hands-free wheelchair umbrella that automatically opens when the user pushes a lever located behind the elbow. The team, under the guidance of Dr. Reginald Perry and Dr. James R. Harding, developed a prototype that required the diverse skills of two mechanical engineers, two industrial engineers, an electrical engineer, and a computer engineer. The team plans to use their award to further develop the prototype, file for a patent, and create an LLC.

Claire Kelly
Senior, Industrial Engineering

Q: Why did you choose FSU?
A: My parents raised me as a ‘Nole, but as a visiting student I realized it was home. This campus felt warm and welcoming, ready to help me become the best version of myself. The culture of our campus and student community is uplifting and united.

Q: Who has influenced you most?
A: My Industrial Engineering advisor and teacher, John Taylor, who has a passion for helping students transition from college to the real world. Mr. Taylor taught me that it’s the communication and interpersonal skills that make a successful industrial engineer. You can be book smart, but if you can’t communicate and form relationships, you can’t be successful.

Q: How did your peer interaction facilitate the DriGo project?
A: Our senior design team had engineers from four distinct types of engineering, which allowed each of us to contribute to creating DriGo. I’ve often thought it’s easier to do everything myself, but on the DriGo project I learned teamwork is essential. I also learned about time management and hitting deadlines. As a team, we were able to come together and complete everything required to cross the finish line.

Q: Where do you see yourself in five years?
A: I hope to be consulting for various companies helping to optimize processes. I’d also love to see us with a patent in hand for DriGo. Knowing it could help people using wheelchairs become more independent is extremely exciting!

Megan Simpson
Senior, Mechanical Engineering

Q: What made you decide on FSU?
A: I wanted to go into Engineering, and FAMU/FSU has a great program. I also love the beautiful campus, and I felt at home the first time I visited. My experience has exceeded my expectations—I’ve made best friends and gotten involved in amazing organizations. I’ve loved my major and can’t wait to see what the future holds for me in this field!

Q: What do you hope to be doing five years from now?
A: I want to be working for a company that strives to better the lives of others in countries that have limited resources. I’d also love to have patented and licensed DriGo to a manufacturer. I want to help people increase their independence, so I’d like to see our product in the hands of every wheelchair user in the world!
The College of Engineering was established as a joint institution serving both Florida Agricultural and Mechanical University (FAMU) and Florida State University (FSU). FAMU was recognized by the National Academy of Sciences and the National Academy of Engineering in 2010 for ranking number one as the institution of origin for African Americans earning doctorates in natural science and engineering, while FSU has gained worldwide recognition for its extensive graduate and research programs.

**CHEMICAL & BIOCHEMICAL ENGINEERING**
The field of chemical and biomedical engineering is one of the most exciting, versatile, and cutting-edge areas of engineering and technology. Chemical and biomedical engineers are involved in the manufacture of products as varied as fuels, petrochemicals, fertilizers, medicines, plastics, textiles, paper, bio-chemicals, ceramics, metals, foods, and semiconductors. They are employed in the fields of education, government, consulting, medicine, energy, and law.

**CIVIL & ENVIRONMENTAL ENGINEERING**
Civil engineers play a vital role in creating the man-made environment and in protecting the natural environment, bringing together science and art to create much of the tangible fabric of today’s society. Graduates of the civil engineering program may work as construction, environmental, geotechnical, hydraulic, structural, transportation, or water-resource engineers.

**ELECTRICAL & COMPUTER ENGINEERING**
Electrical and computer engineers are actively researching energy storage materials and devices; renewable energy; advanced power systems; robotics; embedded systems; solid-state and electromagnetic simulations; photonics; computer security; smart grids; resilient-power networks; digital-signal and image processing; wireless communications; and intelligent systems.

**INDUSTRIAL & MANUFACTURING ENGINEERING**
Industrial and manufacturing engineering combines operations and analytics education with applied research. It focuses on the innovative design, improvement, and installation of integrated systems of people, material, information, equipment, and energy. Industrial engineers streamline manufacturing techniques and processes to ensure maximum quality at minimum cost, finding the best way for firms to produce goods and services—whether that firm is an airline, hospital, utility service, government agency, manufacturer, or university.

**MECHANICAL ENGINEERING**
Mechanical engineers analyze, design and control many types of systems. These include thermal-fluid systems such as energy, aerodynamic and propulsion systems; structural and materials systems; solar arrays and vibrating machinery; and dynamic and mechatronic systems that involve robots, electric-powered wheelchairs and prostheses. Because mechanical engineering is arguably the broadest of the core engineering disciplines, mechanical engineers work in the aerospace, manufacturing, biomedical, robotics, energy, and materials engineering fields.
Engineers Without Borders (EWB)

EWB-USA is a nonprofit, humanitarian organization established to support community-driven development programs worldwide through partnerships that design and implement sustainable engineering projects, while creating transformative experiences that enrich global perspectives and create responsible leaders. FAMU-FSU EWB serves two communities in Guatemala. Our mission is to provide infrastructure assistance to help the people of this area improve their health, education, and economic opportunities.

Q: What made FSU such a good choice for you?
A: As a state school, FSU has so many advantages! The low tuition helps students get through college without stacking up debt. Our student body and faculty energy vibrate through the entire city—school spirit is incredibly strong at FSU. Whether you’re an engineering student or a sociology student, FSU is a family. FSU’s campus is that perfect mix of small enough to foster relationships, but big enough to make you know you’re at a major university. Our faculty are invested in students and the quality of their education, which eases the academic pressure.

Q: Why do you think mechanical engineering lends itself to increased opportunities or choices for your future career?
A: Mechanical engineering is, in the broadest sense, the study of any mechanical system with a moving part. These mechanical systems vary to such an enormous degree that the possibilities for applying my skills sets are almost unlimited. As an incoming junior, I am still learning about the different aspects of engineering, and the range of options mechanical engineering encompasses allows me to keep an open mind about the array of applications I could pursue as a career.

Q: Why is it important to encourage women to go into STEM fields?
A: Because of the small percentage of women in engineering, it’s important to encourage girls fascinated by STEM to pursue their interests. Increasing gender diversity within STEM areas can provide creative and new perspectives as innovations and technology evolve. My family, as well as FSU, have supported my goals within engineering by expanding my knowledge of the different opportunities that are available, and this exposure has helped me develop and further my own interests.

Q: Q: Why has the EWB model benefited the community in Guatemala, and what are you looking forward to most when you visit?
A: Currently, there’s only a one room, unstable school house for the community’s elementary school children. Our design offers a far more stable structure that will allow the children to attend a larger and safer facility, and consequently they’ll have the opportunity to receive a better education. When we travel there, I’m most looking forward to getting to know people, and seeing firsthand how our work can benefit them. I think that’s really inspirational!

Q: Have you expanded your understanding of entrepreneurship through EWB?
A: Yes—being a successful entrepreneur is intense work! Building the schoolhouse with EWB was like managing a business while balancing school, employment, and life. We had to set deadlines and stay motivated, and fundraising and grant writing required an entrepreneurial perspective, too. The constant workload gave me insight into what it takes to be successful.

Q: How has EWB helped you realize your love of volunteering?
A: I’ve volunteered for numerous groups, but EWB is in a different category because it’s so personal. The project we designed is a product of sleepless nights, hard work, and a massive team effort. The schoolhouse for these kids will change their lives, and it’s something my friends and I helped make happen. It’s incredible to see what the project means to the community. I’m so grateful to be a part of an effort that can make other people’s lives better!

“Engineers Without Borders is comprised of dedicated students who go above and beyond to give back to the communities they serve. These students apply engineering principles to help people in need around the globe. It’s amazingly rewarding to work with these students, because they become deeply involved in finding solutions where others have already given up. Traveling brings out the best in EWB participants, and it’s refreshing to see how students and local people light up when the cultural and technical needs are beneficially addressed.”
THE HONORS PROGRAM

Achieve your potential by focusing on academic goals in a tight-knit community of exceptional scholars. Learn more at honors.fsu.edu.

HONORS IN THE MAJOR

Create new knowledge in your major over two or three semesters with a faculty committee guiding your research thesis or creative project. Begin your investigation at honors.fsu.edu/honors-major.

THE CENTER FOR UNDERGRADUATE RESEARCH & ACADEMIC ENGAGEMENT (CRE)

Pursue opportunities in research, innovation, and scholarship to become a better thinker, innovator, and problem solver. Explore further at cre.fsu.edu.

THE OFFICE OF NATIONAL FELLOWSHIPS

Discover fellowships that fund exceptional internships, research, and learning both domestically and internationally. Learn about the possibilities at onf.fsu.edu.

THE HONORS, SCHOLARS, AND FELLOWS HOUSE

Bring your curiosity, desire, and commitment to the HSF House. Students are encouraged to build lasting relationships; discover new ways of thinking; and utilize the programs, academic services, and mentorship opportunities found at hsf.fsu.edu.

FSU has Eight Fulbright Scholars who will spend the 2018–2019 year pursuing research, completing a master’s degree, and teaching English on 5 continents.

127%

Students in Honors have 127% increased chances of getting into graduate school, and participation in honors is directly correlated with securing a job after graduation.

Rhodes Scholars

Since 2006, FSU has produced more Rhodes Scholars than any other public university in the state of Florida.

$300,000

The CRE awards nearly $300k annually to support students pursuing research, innovation, and service opportunities.
Big dreams? The world is your campus. Intercultural experiences create a foundation for becoming a successful citizen in a global society. Visit global.fsu.edu for more details.

INTERNATIONAL PROGRAMS

Explore your world through one of the top-ranked study-abroad programs in the U.S., while taking classes that meet your major or minor requirements. Details at international.fsu.edu.

- Broad Curriculum. This program gives students the opportunity to pursue general requirements and elective courses while living in and experiencing their host city at one of our four study centers located in London, England; Florence, Italy; Panama City, Republic of Panama; and Valencia, Spain.

- Curriculum Focused. In addition to the broad curriculum programs at our study centers, we also offer curriculum-focused programs at study-center sites as well as in seventeen other locations throughout the world.

- International Internships. Students looking to gain real-world work experience in a one-of-a-kind setting should look no further than our international internships—offered in five locations across the globe.

- Spring Break. While enrolled in an International Programs section of an on-campus course, students enhance their educational experience by spending their spring break abroad with their professor and classmates.

FSU GLOBAL SCHOLARS

Hit the road to help others through this program that assists in securing summer internships at nonprofit organizations in developing countries.

BEYOND BORDERS

Interact with different cultures by participating in this unique exchange program that offers an alternative to traditional academic study-abroad programs.

GLOBAL EXCHANGES

Live, learn, and explore another culture through one of FSU’s 40+ exchanges with international-partner universities. Students pay FSU tuition and fees and use financial aid while earning academic credit that counts toward general education and degree requirements.

FSU was ONE of FOUR institutions selected for the 2017 Senator Paul Simon Award for its extensive offerings in global education.

60 ACADEMIC PROGRAMS

LOCATED IN 20 COUNTRIES THROUGHOUT THE WORLD
Actuarial Science Anthropology
Biochemistry
Biological Sciences
Biological Science
Cell and Molecular Biology
Ecology, Evolution, and Environmental Science
Marine Biology
Physiology and Neuroscience
Plant Sciences
Pre-Professional Health Sciences*
Zoology
Biology/FSU-T each
Chemical Science
Chemical Science
Chemical Sciences/FSU-T each
Chemistry
Chemistry
Environmental Chemistry
Classics
Classical Archaeology
Classical Civilizations
Classics and Religion
Greek and Latin
Computational Biology
Computational Biology—Biology
Computational Biology—Computer Science
Computational Science
Computer Criminology
Computer Criminology—Computer Science
Computer Science
Computer Science
Computer Science (BA)
Computer Programming and Applications
East Asian Languages and Cultures
Chinese/Business
Chinese and Japanese
Chinese Language and Culture
Japanese/Business
Japanese Language and Culture
English
Creative Writing
Editing, Writing, and Media Literature
Environmental Science
Environmental Science
Environmental Science and Policy
Environmental Science/FSU-Teach
French
French
French/Business
French and German
French and Italian
French and Russian
French and Spanish
Geology
German
German
German/Business
German and Italian
German and Russian
German and Spanish
Greek
History
Interdisciplinary Humanities
Humanities
Women’s Studies
Italian
Italian
Italian/Business
Italian and Russian
Italian and Spanish
Latin
Mathematics
Applied and Computational Mathematics
Biomathematics
Mathematics
Mathematics/FSU-Teach
Meteorology
Applied Geosciences/FSU-Teach
Meteorology
Middle Eastern Studies
Philosophy
Physical Science
Physics
Physics
Physics and Astrophysics
Physics and Materials
Psychology
Psychology
Behavioral Neuroscience
Cell & Molecular Neuroscience
Religion
Religion
Religion and Classics
Russian
Russian
Russian/Business
Russian and Spanish
Spanish
Spanish
Spanish/Business
Statistics
Accounting
Finance
Management
Human Resource Management
Management
Management Information Systems
Marketing
Marketing
Professional Sales
Retail Management
Real Estate
Risk Management—Insurance
Communication and Digital Media Studies
Digital Media Production
Media/Communication Studies
Professional Communication
Advertising
Public Relations
Communication Science and Disorders
Information Technology
Information Communication and Technology
Information Technology

KEY: All degrees are in GARNET. Majors or tracks within degree programs are in BLACK.

*Includes Medicine, Veterinary Medicine, Optometry, Dentistry, Pharmacy, Physical Therapy, and Physician’s Assistant.
You can view side-by-side comparisons of different majors that have similar courses, qualities, or career options by visiting [www.academic-guide.fsu.edu/major_comparisons.html](http://www.academic-guide.fsu.edu/major_comparisons.html). For the most up-to-date listings of undergraduate programs, combined degree programs, majors, and major requirements, please refer to [www.academic-guide.fsu.edu](http://www.academic-guide.fsu.edu).
Applying to FSU

Freshman Deadlines & Notification Dates

APPLICATION AND ALL SUPPORTING DOCUMENTS RECEIVED BY: 

NOVEMBER 1, 2018  
FEBRUARY 7, 2019

DECISION AVAILABLE ONLINE:

JANUARY 31, 2019  
MARCH 28, 2019

2018 Admitted Student Profile

FALL MIDDLE 50%

ACADEMIC CORE GPA 4.1–4.5  
SAT: 1290–1400  
ACT: 28–32

SUMMER MIDDLE 50%

ACADEMIC CORE GPA 3.8–4.3  
SAT: 1210–1310  
ACT: 25–29

Application Process

1. Apply online in one of three ways: our institutional application (admissions.fsu.edu/undergradapp), The Common Application (commonapp.org), or the Coalition application (mycoalition.org). Students should submit only one application.

2. Create your Self-reported Student Academic Record (SSAR) at admissions.fsu.edu/freshman/ssar using your official, high school transcript. To learn more about the SSAR, view our FAQ and how-to videos at admissions.fsu.edu/freshman/ssar/videos.

3. Complete the following items on the Application Status Check (admissions.fsu.edu/StatusCheck) by the application deadline:
   - Self-report all ACT and/or SAT test scores.
   - Link your SSAR by copying the 32-character code from your SSAR account.
   - Choose one essay question at admissions.fsu.edu/freshman/#essay and upload your essay.
   - Upload one résumé.
   - Submit the residency declaration for tuition purposes form found at admissions.fsu.edu/residency.

4. Complete the Free Application for Federal Student Aid (FAFSA) found at fafsa.gov using the IRS Data-Retrieval Tool. The FAFSA should be submitted no later than December 1 for priority consideration for financial aid.

Contact the academic department directly if you plan to major in dance, film (animation or production), music, or theatre.

Log in to the Application Status Check regularly at admissions.fsu.edu/StatusCheck to monitor the status of your application.
Paying for College

Fall + Spring, 15 Hours per Semester

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*The totals above do not include the cost of health insurance. Students who do not show proof of existing, comparable coverage may enroll in the school-sponsored plan at a cost of $2,483/year.

Financial Assistance

Florida State offers admission to students on a need-blind basis. Your ability to pay has no bearing on our admissions decision. We encourage all prospective students to apply for financial aid by completing the 2019–2020 Free Application for Federal Student Aid (FAFSA). The FAFSA may be completed online at fafsa.gov beginning in October and should be submitted no later than December 1 for priority consideration. Students can use the IRS Data Retrieval Tool to import their FAFSA. More information regarding the FAFSA can be found at studentaid.ed.gov/sa/fafsa.

Scholarships

High achieving students may be eligible for one of our merit-based scholarships and/or out-of-state tuition waivers, regardless of financial circumstances. Students admitted in January will have priority consideration for our admissions scholarships. Detailed information about the University Freshman Scholarship, the Benacquisto Scholarship, National Merit Finalist Scholarship, and our tuition waivers can be found at admissions.fsu.edu/freshman/finances.
Beyond Graduation

The #1 way students find employment is through the FSU Career Center.

FSU has the HIGHEST PERCENTAGE OF ALUMNI GIVING BACK of any university in Florida.

73% of FSU graduates who applied to pursue further education have one or more offers of admission.

“Whether you’re deciding on a career choice, developing employability skills, or applying for a career opportunity or graduate school, The Career Center at FSU stands ready to prepare you for success.”
—Myrna Hoover, Director

CAREER CENTER SERVICES

CAREER ADVISING
Speak with a Career Advisor to plan your career, gain information, and discover majors and occupations that fit your skills and interests.

FSUSHADOW
Connect with employers, community partners, alumni, and friends of the university for one-day job shadowing experiences to provide career exposure in a wide variety of fields and industries.

PROFESSIONOLE MENTORS
Want to talk with someone who has the job you want? Search ProfessioNole Mentors, a database of alumni and friends of FSU who want to share career information and insight with you.

CAREER-RELATED WORKSHOPS
Gain employability skills and insight as you begin your job or internship search. The Career Center offers a series of professional development workshops throughout the semester.

HANDSHAKE
Use this online resource to connect with employers, view job listings, and apply for part-time, full-time, and internship positions.

GRADUATE SCHOOL
If you are deciding if graduate school is the right fit, visit The Career Center for resources and information to help you carefully consider your options.

GARNET & GOLD SCHOLAR SOCIETY
Participate in the Garnet & Gold Scholar Society, which recognizes students who excel within and beyond the classroom in the areas of Leadership, Internship, Service, International Study, and Research.

Visit career.fsu.edu for more information on the Career Center’s programs and services.
Raoul Cantero, B.A. ‘82

For the past 11 years, Tracy Wright has ensured Netflix content is successfully delivered to its more than 100 million customers around the globe. Now, the $12 billion company has recognized Wright’s ability to develop talent—elevating her to the newly created director’s role of human resources business partner. “The team I support is a global team.” The job is part coach and part mentor.

Appointed to the Florida Supreme Court in 2002 by then-Governor Jeb Bush, Raoul Cantero was the first justice of Hispanic descent and one of the youngest ever to sit on the Court. In his six years as a justice, he heard hundreds of appeals and authored well over 100 opinions.

Now, former Justice Cantero leads White & Case’s Miami Disputes Practice. He also focuses on cross-border disputes relating to Latin America. Cantero has represented many global clients at the trial and appellate levels, specializing in complex, class-action, and high-profile litigation.

Justice Cantero is also the firm’s Global Executive Partner for Diversity, in which position he oversees the firm’s recruitment, retention, and promotion of minority lawyers. In 2016, Law360 found that White & Case was the most diverse law firm in the U.S. In addition, AmLaw has ranked White & Case #1 in the diversity of attorneys for four consecutive years.

Tracy Wright, B.S. ‘93

Myron Rolle, B.S. ‘08/ M.D. ‘17

Myron Rolle was an All-American and the BET Male College Athlete of the Year in 2008. Rather than entering the NFL draft, however, he became a Rhodes Scholar and spent the next year earning his MSc in medical anthropology from Oxford University. In 2010, he was drafted by the NFL’s Tennessee Titans, and his career in pro football lasted until 2013—when he entered medical school. Now Rolle is at Harvard pursuing a career in neurosurgery.

Rick Maese of the Washington Post noted, “While he understood the brain more than his teammates, nothing scared him away from the sport. He competed with extra padding in his helmet and tried to focus on tackling fundamentals as much as possible, but he said he couldn’t afford to play with any fear.” Rolle told Maese, “I don’t think I fully [grasped] the potential dangers of...traumatic brain injuries until toward the end of my career...I’m always thinking, how can I influence other players to have that light turn on sooner? With neurosurgery, every day feels like a football game...[all brains are] different, and there’s so much...we don’t know. [Each] day...you have to perform. And I like performing.”

Wendy Clark, B.A. ‘91

“Florida State means three things to me: confidence, community, and future. I am very appreciative of...this university, which prepared me for forty-four years that have gone so well,” says Wendy Clark of her amazing career in marketing.

Clark was named the new president and CEO of DDB North America, one of the world’s largest advertising agencies. In her previous position as a top marketing executive for Coca-Cola, Clark led groundbreaking campaigns in both national and international markets. She also served as senior vice president of advertising for AT&T, where she directed the most ambitious rebranding and advertising campaign in the company’s history. In 2007, she was inducted into the American Advertising Federation’s Advertising Hall of Achievement and was cited in AdAge magazine as “one of the most important women in marketing.”

“I like talking about my first job after college because it’s advice I offer to today’s grads. My first job was as a receptionist in an ad agency...I knew if I could just get in there I could prove myself, and within six months that’s what happened as I moved into the account team. The point is, never be above doing anything.”
Overview
The Center for Leadership & Social Change (CLSC) transforms lives through identity development, leadership education, and community engagement. We encourage students to learn, serve, and transform through programming that encompasses leadership, diversity, and service.

We offer more than thirty programs for students, faculty, and staff intended to foster opportunities and vision for creating positive, sustainable change in their communities and the broader world.

Leadership Development
The CLSC believes that leadership is a process forged by our identities, values, and experiences. We believe everyone has leadership potential, and our programs support students in their leadership journey. To this end, the center offers abundant opportunities to enhance leadership capacity—from one-time introductory trainings to multi-year commitment-to-leadership learning.

First-year students can apply to the Service Leadership Seminar, where they can arrive in August before classes begin to meet new students and staff members and learn to create positive, sustainable change in their communities.

Students who participate in Leadership Learning in the Outdoors for Group and Individual Change (LOGIC) stay overnight in cabins at FSU’s Reservation on Lake Bradford. There they can take advantage of the challenge course and other facilities for team-building and leadership development activities.

Additionally, the CLSC hosts or participates in a number of leadership conferences, including the ACC Leadership Symposium, Multicultural Leadership Summit, Women’s Leadership Institute, and LeaderShape Institute, each of which develops leadership skills through a different lens.

The Undergraduate Certificate in Leadership Studies is offered through the Leadership Learning Research Center, a joint effort of the College of Education and CLSC. Upon completion, the Leadership Certificate appears on students’ academic transcripts. This certificate is for students dedicated to learning about leadership development who wish to complete an 18-credit hour, interdisciplinary, multidimensional, and experiential program. The course of study prepares students for leadership in multiple contexts, and it uses practical experience and service-learning projects to frame leadership learning within a social change framework.

Dynamic Inclusiveness:
The Center for Leadership & Social Change (CLSC)
“We believe the benefits of a richly varied community arise not only from the diversity of people it includes, but more importantly from intentional efforts to create a strong sense of belonging that encourages deep and high-quality connections.” thecenter.fsu.edu
FSU is one of ten universities in the nation recognized as a Diversity Champion by INSIGHT into Diversity magazine, 2017.

4,650
The number of hours students who were recruited by community ambassadors served in local nonprofits

474
students participated in leadership retreats through the center and its partners in 2017.

Q: How did freshman Service Leadership Seminar (SLS) expose you to new people and experiences?
A: The SLS strives to include people from as many different backgrounds and identities as possible. Participants converse about these various identities so that we can all gain a better understanding of experiences outside of our own. The spaces where we have these conversations feel comfortable and judgment free, which helps participants discuss difficult experiences or ideas knowing they’re in a respectful space.

Q: How did your understanding of leadership shift as you grew from attending the SLS, to facilitating it, and then to coordinating LOGIC?
A: I learned that leadership is a process and identity is multifaceted. Often, people think there’s only one way to be a leader, but participating in these experiences demonstrated to me that leadership is an incredibly complex practice. You should always keep growing as a leader; even if you’ve been doing it for twenty years, you should still be learning!

Q: How has your involvement with the CLSC played a part in your understanding of identity?
A: The CLSC has helped me understand how identity impacts my life-experience and how it has influenced the way I act, how I’m perceived, and the way I’m treated in society. By extension, understanding my identity helps me enact positive and sustainable social change for the communities I’m a part of.

Q: How have your instructors facilitated your growth as a thinker and composer?
A: Dr. Clifton Callender provided me with the tools to self-reflect musically and personally. He guided me to become the self I wanted be. He encouraged me to think critically, act morally, and question myself. Professor Matthew Lata helped me work out various problems or ideas that I was experiencing in relationship to my community and my identity. He was always a great person to reflect with. Both teachers gave invaluable support in allowing me to do what I wanted—both within music and outside of it—and I continue to develop because I’m using the tools they gave me.

Q: When you were a coordinator for the Service Leadership Seminar, what did you learn about mentorship?
A: It taught me the value of keeping mentors and the value of being a mentor. I learned a lot from my mentors through this program, and they were always there for me. When it was time for me to take positional leadership in the program, I learned how to step up and be there for other people. I’d like to think that my mentees gained a person who gave them advice and resources.

Q: Which class influenced you most and will it influence you as you move from college to career?
A: ’Leadership and Change’ taught me how to cope with all types of adjustments in my life, and it also taught me how to help other people through periods of change—how to support them and create meaningful impact. It’s important to know who’s going to be affected by any decision to modify the status quo. In order to make deep, meaningful change, it’s vital to follow certain protocols and always keep others in mind.

Q: What did you learn about working in teams?
A: I learned that hierarchical structures aren’t always the best solution and that a lot of the world’s problems could be solved if we used less hierarchical versions of leadership. It would be so helpful if people in positions of power realized that everyone has value, and that everyone has strengths that can be relied on.

Q: How do you feel about your decision to come to FSU?
A: I think that coming to FSU was the best decision I ever made because it taught me the importance of kindness and helping anyone that you can. I made so many friends and this school has given me so much—I wouldn’t trade my experiences here for anything!
Inspired Excellence: The College of Fine Arts

“We achieve the highest levels of success by drawing strength and understanding from the talents of those around us and from our interactions with them.” cfa.fsu.edu

The FSU College of Fine Arts nurtures learning and creativity through instruction, research, and practice. The College is a close-knit community of faculty, students, and professionals who function as an arts conservatory within a major university. The College is home to a unique combination of visual- and performing-arts studios, classrooms, performance spaces, and museums. Many of our programs rank among the most respected in the nation. We are proud to feature specialized programs that leverage relationships between departments and museums to enrich the degree-based curriculum.

- **The Department of Art** is a research-driven community of students and faculty dedicated to the dynamic interrelationship of ideas, processes, and practices. It is one of the largest and most dynamic departments in the College of Fine Arts. By crossing geographical and disciplinary boundaries, we both discover and create new opportunities for practicing art and design.

- **The Department of Art Education** believes in the intrinsic value of art as a catalyst for social change. Not only can art promote the development of the individual, but it serves to enrich and enliven the world around us. As a comprehensive education and research program, we offer only graduate degrees. We find this provides a rigorous and individualized learning experience as students work towards one of our nine specialized degree options.

- **The Department of Art History** allows students to investigate humanity’s relationship to the world: how we perceive, participate in, and represent our physical, social, religious, philosophical, political, and artistic environments. Our faculty teach in a range of fields including Medieval; Renaissance and Baroque; Modern American and European; and Pre-Columbian and Colonial art and architectural history.

- **The School of Dance** upholds the scholarly rigor of a preeminent research institution while drawing upon the lineage of the conservatory dance-training model. Students have access to state-of-the-art dance facilities, as well as the Nancy Smith Fichter Dance Theatre. The School has many prominent alumni, an expansive study abroad program, and is home to the internationally recognized Maggie Allessee National Center for Choreography.

- **The Department of Interior Design and Architecture** exposes students to design theory, history, technical skills, and participation in studio classes addressing residential and commercial spaces. These spaces include health care, retail, office environments, hospitality, and designs for special populations such as children, elders, and others in need of supportive environments.

- **The School of Theatre** challenges its students to grow as artists and individuals as they explore the world of theatre and their place in it. The School provides its students with a wide variety of theatrical and educational opportunities. The primary mission of the School of Theatre is to offer students an extensive education in theatre and to prepare emerging artists to enter the professional theatre industry.

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**#1** FSU’s MFA Art Program is the best in Florida as ranked by US News & World Report, 2016 & 2019.

**#19** Hiring design firms rank the ID&A undergraduate program 19th of 192 nationally accredited programs.

**Top 10% of All Dance Schools in the Nation**

Dance-College, 2017 named FSU’s School of Dance in the top ten percent of all dance schools nationally.
Q: How has your theatre program facilitated learning a variety of skill sets?
A: I’ve been an artisan, a prop master, and I’ve worked with directors and designers from design inception to closing night. I’ve learned budgeting, purchasing, designing, and how to build a show. Because our production process is professional level, I feel completely prepared to enter the industry. In fact, my first post-grad job will be as the Assistant Prop Master at Hangar Theatre in Ithaca, New York.

Rachel Wier  
Senior, BA Theatre

Q: We have some amazing technology at FSU. How has that impacted your growth?
A: Everything we stage is important, and we don’t cut corners! Our shops keep up with the latest technology so we can work faster and smarter. Last year I was the prop master for The Addams Family, and working on a show of that scale has prepared me to tackle any musical that comes my way.

Q: You mentioned that the Theater BA is a “make your own adventure” program. How so?
A: This program can be exactly what you want it to be because courses are offered in every aspect of theatre. So it’s fantastic if you come to FSU not knowing what you want to do, because you can try some of everything. But if you want to focus, you can—I’ve taken all of the technical courses to hone my prop-artisan skills.

Q: How do you think FSU’s amazing reputation will help your career?
A: The FSU School of Theatre has a reputation for producing dedicated, talented performers and technicians. I know that my degree is respected, and my work at FSU is taken seriously. Employers trust our graduates, and I’m proud to come from such a prestigious school!

Daniel Deist  
Senior, BFA Performance

Q: How has your outlook on performance changed since you first began studying at FSU?
A: The idea of performing anywhere except on a stage had never occurred to me, and during my time at FSU I’ve watched art happen in water fountains, homes, on balconies, and even in a moving car. My peers discard convention for art that is both intimate and unique.

Q: How have you been able to explore other facets of performance through this program?
A: For someone who has a passion for just about every type of performance, FSU has been fantastic! I’ve worked in one of the University’s comedy ensembles called 30in60, which has opened doors beyond improvisation—I’ve been able to write some of my own material. Also, actors work a lot with the College of Motion Picture Arts students, and I’ve already created film reels for the professional world.

Q: What was it like playing Antonio in Shakespeare’s Twelfth Night?
A: I found out early in rehearsals that this story—the words and the characters—require you to be all in. Our director was stern about the importance of the text. You have to understand what the playwright was saying, so during the first few rehearsals we were breaking down the text and getting the tempo and the allusions. It takes huge effort, but it’s worth it. Plus I got to have a sword and a super cool costume, so it was always fun!

Q: Why does theater at FSU rise above entertainment to art?
A: It’s really the people. At FSU, there’s a passion to discover and explore the human experience that I have yet to find anywhere else. These people inspire me to listen more and talk less. They’re brilliant, empathetic, and incredibly giving with their art and their stories.

Top 10

Playbill recognized the FSU School of Theatre’s Broadway Program as being one of the top ten programs in the nation (2015).

“The School of Theatre is a perfect example of a creative explosion. Ideas, talent, innovation, determination, and opportunity collide in a grand fashion on stage and in the classroom. We are a comprehensive, student-focused School, developing artists and scholars who have a lifelong love of the arts. If you have a passion for Theatre, you’ve found your home at Florida State.”

Cameron Jackson,  
Executive Director, School of Theatre;  
Director, MFA Theatre Management Program
The Interdisciplinary Medical Sciences (IMS) BS Degree is designed for students interested in health-related careers. A rigorous science curriculum serves as the foundation of the degree, and students can select one of three interdisciplinary majors that fits their developing career goals. The degree includes health-care career exploration through the IMS Experiential Service Learning Seminars series and Senior Capstone course. Students may pursue individual, specialized, and pre-professional interests with any of our three major options—Clinical Professions; Community Patient Care; or Health Management, Policy and Information—to prepare for professional training programs or to enter the health-care workforce.

THE CLINICAL PROFESSIONS MAJOR
The Clinical Professions major allows students to benefit from choosing a rigorous science core that complements their experiential service learning seminars and capstone course experience. This major provides a great deal of flexibility in choosing upper-division electives that match student interests.

THE COMMUNITY PATIENT CARE MAJOR
The Community Patient Care major prepares students to work directly with patients in a variety of venues—from health clinics to nonprofit respite providers. This major provides students the opportunity to focus in one of five different areas: Child Welfare Practice; Developmental Disabilities; Gerontology/Aging Studies; Medical Spanish Interpreter; or Patient Health Navigation/Advocacy.

THE HEALTH MANAGEMENT, POLICY, AND INFORMATION MAJOR
The Health Management, Policy, and Information major prepares students to understand administration and management in private and public health-care organizations; formulate and implement health-care policies; analyze health-care services; or learn about health informatics to improve the quality and safety of patient care services and programs. This major provides students the opportunity to focus in one of two different areas: Health Information Technology or Public Health Administration and Policy.
Among the Best at Preparing Physicians

According to the Association of American Medical Colleges, FSU’s College of Medicine is AMONG THE BEST IN THE COUNTRY at “preparing physicians to fulfill the needs of the community.”

Q: How did our First Year Abroad Program (FYA) influence your decision to come to FSU, and what was Spain like?

A: I knew I wanted to study abroad, but I didn’t think it would be affordable as an out-of-state student from Vermont. When I learned I’d get in-state tuition after completing the program, I truly felt like FSU was made for me! I was excited to transition to college while experiencing a new culture. My interactions in Spain helped me realize how little I knew about the world outside the U.S. I gained an appreciation for a relationally-based culture where conversations could last hours over a meal.

Q: Why were you drawn to FSU, and how have you made it feel like home?

A: I’m from a small town and I was ready for a change! I loved the idea of a big southern university with warm weather, school spirit, and sports culture. I found that people were really friendly and helpful here. My appreciation has only grown over the years. Campus is so beautiful! Also, my teachers make large lectures feel personal, and I know my voice is heard. I’ve made Tallahassee home through the church and community events I choose to attend. Where academic community is concerned, I’ve developed close, supportive friendships, especially with people in my major.

Q: How does your Clinical Professions major integrate with the work you’ve done assisting people in other countries?

A: I can satisfy my experiential learning hours by working, and I did so in the Dominican Republic over spring break. I accompanied a local doctor on house visits where I learned how a health-care team impacts patient outcomes. That experience reinforced my passion for a patient-centered career. I’ve also worked in a mountainous region of Haiti with a diverse team of health-care providers serving tent-city populations. The team worked together to create a system that cared for hundreds of people each day. Without this integrated approach, the care and focus wouldn’t be on the patients.

Q: Who at FSU has provided the greatest insight or guidance?

A: Dr. Simon Capstick, whom I first had for College Physics A and again this semester for College Physics B, has been an amazing teacher. He makes his curriculum interesting and relevant for all pre-health majors. His lectures are interactive, and he encourages us to work in groups to problem solve. He has facilitated a feeling of classroom community where students feel safe asking questions, challenging explanations, and taking responsibility for their own learning.

Q: How will your IMS degree help you meet your goals after graduation?

A: FSU has made me aware of many opportunities, and I’ve enjoyed learning more about all of them through my experiential learning. I’m planning to take a gap year to work in health care and focus on direct patient care while saving toward advancing my education. My dream is to be admitted to FSU’s College of Medicine. After that, I would love to work in rural and under-served communities, and I’ve always been interested in working for an organization like Doctors Without Borders.

“The number and variety of opportunities for careers in the health-care professions are growing every day. Meeting the needs for growth of the health-care workforce for an aging population is a priority at the local, state, and national levels in our country. The goal for the IMS degree program is to prepare our majors for the multitude of career opportunities that will come their way in the future.”

Dr. Myra M. Hurt
Professor of Biomedical Sciences,
Senior Associate Dean for Interdisciplinary Medical Sciences
Living Life AS A ‘NOLE

Home Away From Home
Along with Seminole Café and the Suwannee Room, “1851” has joined a roster of great places to eat on campus. Located in the Azalea residence hall, 1851 boasts menu items created specifically for the university. This 24,000-square-foot facility that features a storefront architectural style is home to five micro-restaurants. These eateries offer a wide variety of options from local providers and dishes that incorporate fresh ingredients and locally sourced foods. At 1851, diners will find an eclectic mix of trendy spaces suited for studying or socializing, which are conveniently located in the heart of campus on Jefferson Street. Visit seminoledining.com for more information.

“I’m excited about this location and how it will transform FSU’s dining experience and contribute to overall student success. Florida State University understands food and dining are critical to student achievement.”
—Kyle Clark, Vice President for Finance and Administration

Housing on Campus
University Housing promotes student success by providing environments that encourage engagement in both academics and leadership development. The staff, who live and work in the residence halls, encourage lifelong learning by promoting responsible citizenship, scholarship, appreciation of differences, wellness, and campus involvement. Eighty-five percent of first-year students choose to live on campus. Those who select this option typically transition successfully into college life making higher grades, completing more classes, and returning for their second year at higher rates than those who do not.

To complete a housing contract, students must be admitted to FSU. Students who submit a contract early will have the most flexibility in housing options. Visit housing.fsu.edu for complete details and to take a virtual tour.
Staying Active

FSU prioritizes total wellness, and we strongly encourage activities that promote lifelong health. Visit campusrec.fsu.edu for more information.

LEACH STUDENT RECREATION CENTER
Exercise your options with hundreds of machines, weights, and a 16-lane indoor pool facility and spa.

INTRAMURAL SPORTS PROGRAM
Keep playing in one or more of 40 individual and team intramural sports.

OUTDOOR PURSUITS
Snorkel, raft, hike, surf ... FSU’s outdoor adventure program specializes in wilderness fun. Develop your skills on an exciting excursion!

THE FSU RESERVATION
Enjoy the great outdoors in our own backyard. Located on scenic Lake Bradford, the “Rez” is an ideal place to get some R&R.

Join a pick-up game or IM league on one of FSU's 29 outdoor fields & 24 sports courts

73 ACRES ON LAKE BRADFORD MAKE UP THE FSU RESERVATION WATERFRONT PARK

Innovation Hub

Florida State University’s new Innovation Hub is the result of a $2.5 million investment by the Provost to deepen FSU’s distinctive commitment to continuous innovation. Located in the heart of FSU’s campus, the Innovation Hub fills the first floor of the Louis Shores building.

The 14,000 square foot space is designed to support Design Thinking with the latest technologies, a Digital Fablab, Virtual Reality Lab, Hackerspace, and a variety of spaces and technologies for collaborative work supporting groups from 2 to 140. The Innovation Hub is supported by nineteen partner departments within the University. Visit innovation.fsu.edu for more information.
Discovering Tallahassee

Our Area . . .

Tallahassee is Florida's lively capital city, situated in the rolling Red Hills of the state’s panhandle. Our area’s geography is truly amazing, and our town—while growing, vibrant, and home to every amenity—retains its small town charm. The people are hospitable, the weather is gorgeous, and there’s more to do than you can imagine.

Capital of Florida

Originally Tulwa-hassee, meaning Old Town, or Old Fields, Tallahassee became Florida's capital in 1824.

Population

Tallahassee: 191,049
Leon County: 290,292

Tree City, USA

In 1992, the National Arbor Foundation designated Tallahassee a Tree City.

Bobby Bowden Field at Doak Campbell Stadium

With its phenomenal game-day atmosphere and cheering crowds, this is one of the best places in the country to enjoy college football, plus you'll be seeing the DeVoe L. Moore University Center Complex, the largest, continuous brick structure in the United States.

Wakulla Springs State Park

This enchanted spring is just seventeen miles from FSU and is one of the largest, deepest freshwater springs in the world.

St. Mark's Wildlife Refuge

Established in 1931, St. Mark’s is spread along forty-three miles of northwest Florida Gulf Coast and encompasses more than 70,000 acres.
And while you’re visiting, consider . . .

- Hitting the trail on one of “Tallahassee’s” finest paths or loops.
- Meandering down one of Tally’s nine designated canopy roads.
- Shopping and dining in our Midtown area, chock-full of fun, independent stores and restaurants.
- Making the short drive to the Gulf of Mexico’s beautiful beaches.
- Gaining an historic perspective at one of our many museums or historic sites.
- Taking in the festive atmosphere at Railroad Square Art Park on a First Friday.

- Watching the live music (or the clouds) from a blanket in Cascades Park.
- Zipping through the canopy on one of Tallahassee Museum’s Tree-to-Tree Adventures. This amazing woodland site offers fifty-two acres and a window to our region’s environmental and cultural history.
- Grabbing a seafood smörgåsbord at one of our local purveyors of fresh-off-the-boat fish.
- Shopping and eating in College Town just minutes from FSU’s campus. You’ll find boutique shopping and unique dining.

Explore Tallahassee at visittallahassee.com.
The Seminole Creed

TRUTHFULNESS
I will be honest and truthful at all times and work for personal and institutional integrity at Florida State University.

RESPECT
I will show respect for others, the University, the community, and myself.

EXCELLENCE
I will pursue excellence in my learning and living in the University and beyond.

FREEDOM OF SPEECH & INQUIRY
I will support academic freedom, including the right of dissent and freedom of speech.

DIVERSITY
I will learn from and about those who are different and work to make the University inclusive.

JUSTICE
I will treat others in a fair manner and strive to make the University a community of justice.

CITIZENSHIP
I will act as a responsible citizen in the University and beyond, participating in those activities fostering citizenship.

DISCOVERY
I will take time for adventure, discovery, fun, excitement and friendship.